

## Integrated Impact Assessment (IIA)

### Stage 1 Scoping and Assessing for Relevance

#### Section 1 Details of the Proposal

<b>A. Title of Proposal:</b>	Community Plan
<b>B. What is it?</b>	A new Policy/Strategy/Practice <input checked="" type="checkbox"/> A revised Policy/Strategy/Practice <input type="checkbox"/>
<b>C. Description of the proposal:</b> (Set out a clear understanding of the purpose of the proposal being developed or reviewed (what are the aims, objectives and intended outcomes, including the context within which it will operate)	Following the COVID pandemic and cost of living crisis, it was agreed that the current 10-year Community Plan (last revised in 2018) was no longer fit for purpose. A review and engagement have taken place to understand where the current areas of focus should be, and a revised plan has been developed.
<b>D. Service Area:</b> <b>Department:</b>	Communities & Partnerships Resilient Communities
<b>E. Lead Officer:</b> (Name and job title)	Clare Malster, Participation Officer
<b>F. Other Officers/Partners involved:</b> (List names, job titles and organisations)	Elke Fabry, Project Manager - SBC
<b>G. Date(s) IIA completed:</b>	23/08/2023

## Section 2 Will there be any impacts as a result of the relationship between this proposal and other policies?

No *(please delete as applicable)*

If yes, - please state here:

## Section 3 Legislative Requirements

### 3.1 Relevance to the Equality Duty:

**Do you believe your proposal has any relevance under the Equality Act 2010?**

*(If you believe that your proposal may have some relevance – however small please indicate yes. If there is no effect, please enter “No” and go to Section 3.2.)*

Equality Duty	Reasoning:
<b>A. Elimination of discrimination (both direct &amp; indirect), victimisation and harassment.</b> <i>(Will the proposal discriminate? Or help eliminate discrimination?)</i>	No
<b>B. Promotion of equality of opportunity?</b> <i>(Will your proposal help or hinder the Council with this)</i>	Yes. The role of Community Planning Partnerships is to identify and deliver on outcomes to reduce inequalities in the local authority area. Several outcomes focus on improving access to opportunities such as transport, work, learning etc. – these actions will promote more equality amongst vulnerable groups.
<b>C. Foster good relations?</b> <i>(Will your proposal help to foster or encourage good relations between those who have different equality characteristics?)</i>	Yes, by promoting more equal access to opportunities those who have equality characteristics should help to foster good relations.

**3.2 Which groups of people do you think will be or potentially could be, impacted by the implementation of this proposal?  
(You should consider employees, clients, customers / service users, and any other relevant groups)**

Please tick below as appropriate, outlining any potential impacts on the undernoted equality groups this proposal may have and how you know this.

	Impact			Please explain the potential impacts and how you know this
	No Impact	Positive Impact	Negative Impact	
<b>Age</b> Older or younger people or a specific age grouping		<b>X</b>		<p>The plan is inclusive to individuals of all ages. There are a few outcomes which target specific age groups.</p> <p>From the Borderlands workshops, it was raised by several communities (Eyemouth, Hawick, Galashiels and Jedburgh) that there are not enough career or learning opportunities for young people. This feedback helped form a focused outcome in the plan to support children and young people from low-income households to develop life skills to succeed in life. This will have a positive impact on children and young people.</p> <p>It was also raised from the Borderlands workshops that young people aren't included enough in community participation. This will be addressed in the outcome of 'Our communities are supported and empowered to be strong, active, resilient and sustainable.'</p> <p>Another outcome is 'Improved access to effective services for those who face greater challenges accessing services'. One group this will focus on is those of older age, however this outcome will benefit many other groups as well.</p>

<p><b>Disability</b> e.g. Effects on people with mental, physical, sensory impairment, learning disability, visible/invisible, progressive or recurring</p>		<p>X</p>		<p>The CPP plan is inclusive to all individuals regardless of disability.</p> <p>From the 'We have listened' report, we know that access to health services as well as transport (to attend appointments) is a key area of concern for this group, particularly those with a physical disability. Those with a disability are therefore a key focus group for the outcome relating to 'improved access to health and care services for those who face greater challenges accessing services'.</p> <p>We also know from the 'We have listened' report that those with a learning disability find it important to have community support and involvement. This forms an outcome in the plan and is also a guiding principle for all projects: 'community engagement &amp; empowerment'.</p> <p>Finally having better access to travel options across the Borders is a critical priority for all members of society, but may particularly benefit those with physical, learning, mental and other disabilities.</p>
<p><b>Gender Reassignment/ Gender Identity</b> anybody whose gender identity or gender expression is different to the sex assigned to them at birth</p>		<p>X</p>		<p>There is not a wide range of information on this group in the Scottish Borders. However, from the 'We have listened' report we know that community engagement and better access to health services are important priorities for the wider LGBTQ+ group, both of which are outcomes in the CPP plan.</p>
<p><b>Marriage or Civil Partnership</b> people who are married or in a civil partnership</p>		<p>X</p>		<p>The CPP plan is inclusive to all individuals regardless of their marital status.</p>
<p><b>Pregnancy and Maternity</b> (refers to the period after the birth, and is linked to <b>maternity</b> leave in the employment context. In the non-work</p>		<p>X</p>		<p>The outcome 'Parents are supported to enter, remain, and progress in work' includes new parents, and will therefore benefit new parents.</p>

context, <b>protection</b> against <b>maternity</b> discrimination is for 26 weeks after giving birth),				
<b>Race Groups:</b> including colour, nationality, ethnic origins, including minorities (e.g. gypsy travellers, refugees, migrants and asylum seekers)		X		<p>The CPP plan is inclusive to all individuals regardless of race.</p> <p>We know from the 'We have listened report' that information in people's own languages need to be more readily available when accessing services. This forms part of the outcome 'Improved access to effective services, particularly for those who face greater challenges accessing services' and will therefore have a positive outcome for this group.</p>
<b>Religion or Belief:</b> different beliefs, customs (including atheists and those with no aligned belief)		X		<p>The CPP plan is inclusive to all individuals regardless of religion.</p>
<b>Sex</b> women and men (girls and boys)		X		<p>The CPP plan is inclusive to all individuals regardless of sex.</p>
<b>Sexual Orientation</b> , e.g. Lesbian, Gay, Bisexual, Heterosexual		X		<p>The CPP plan is inclusive to all individuals regardless of sexual orientation.</p> <p>From the 'We have listened' report we know that community engagement and better access to health services are important priorities for the wider LGBTQ+ group. Both of these priorities form outcomes in the CPP plan.</p>
<p><b>3.3 Fairer Scotland Duty</b></p> <p>This duty places a legal responsibility on Scottish Borders Council (SBC) to actively consider (give due regard) to how we can reduce inequalities of outcome caused by socioeconomic disadvantage when making <u>strategic</u> decisions.</p> <p>The duty is set at a strategic level - these are the key, high level decisions that SBC will take. This would normally include strategy documents, decisions about setting priorities, allocating resources and commissioning services</p>				

<p><b>Is the proposal strategic?</b>          Yes <i>(please delete as applicable)</i>  <b>If No go to Section 4</b></p>				
<p><b>If yes, please indicate any potential impact on the undernoted groups this proposal may have and how you know this:</b></p>				
	Impact			State here how you know this
	No Impact	Positive Impact	Negative Impact	
<p><b>Low and/or No Wealth</b> – enough money to meet basic living costs and pay bills but have no savings to deal with any unexpected spends and no provision for the future.</p>		x		<p>Several of the outcomes in the plan are focused on supporting those on low incomes:</p> <ul style="list-style-type: none"> <li>- Help mitigate against the financial challenges of day to day living for those who are most affected.</li> <li>- Children and young people from low-income households are supported to develop life skills to help them to succeed in life.</li> <li>- Parents are supported to enter, remain, and progress in work.</li> </ul>
<p><b>Material Deprivation</b> – being unable to access basic goods and services i.e. financial products like life insurance, repair/replace broken electrical goods, warm home, leisure and hobbies</p>		x		<p>The outcome ‘Help mitigate against the financial challenges of day to day living for those who are most affected’ seeks to address challenges around material deprivation.</p> <p>The outcome ‘More people have access to a home that meets their needs and is part of a sustainable community’ also is a priority area which will improve outcomes for those who endure material deprivation.</p>

<p><b>Area Deprivation</b> – where you live (e.g. rural areas), where you work (e.g. accessibility of transport)</p>		<p><b>x</b></p>	<p>The CPP plan has noted that rural deprivation is a key issue in the Borders and is committed to achieving outcomes which will have a positive impact on those who face rural deprivation. In particular this will be addressed by the outcome ‘People have access to better travel options across the Scottish Borders’ but also in the outcome ‘More people have access to a home that meets their needs and is part of a sustainable community.’</p>
<p><b>Socio-economic Background</b> – social class i.e. parents’ education, employment and income</p>		<p><b>x</b></p>	<p>The CPP plan theme around learning, skills and economy is focused on improving access to jobs, learning and training, this will have a positive impact on those of different socio-economic backgrounds.</p> <p>The outcomes found under the theme ‘Poverty’ will also support those of different socio-economic backgrounds:</p> <ul style="list-style-type: none"> <li>- Help mitigate against the financial challenges of day to day living for those who are most affected.</li> <li>- Children and young people from low-income households are supported to develop life skills to help them to succeed in life.</li> <li>- Parents are supported to enter, remain, and progress in work.</li> </ul>
<p><b>Looked after and accommodated children and young people</b></p>		<p><b>x</b></p>	<p>The outcome: ‘Children and young people from low-income households are supported to develop life skills to help them to succeed in life’ will support members of this group.</p>
<p><b>Carers</b> paid and unpaid including family members</p>		<p><b>x</b></p>	<p>The outcome “Improved access to health and care services” will result in a positive impact on carers.</p>
<p><b>Homelessness</b></p>		<p><b>x</b></p>	<p>There are several outcomes which may result in a positive outcome for this group, largely through prevention and early intervention:</p>

				<ul style="list-style-type: none"> <li>- More people have a clear route to progress into a greater variety of jobs, learning and training opportunities available within the Scottish Borders</li> <li>- Parents are supported to enter, remain, and progress in work.</li> <li>- More people have access to a home that meets their needs and is part of a sustainable community</li> <li>- Reduced health inequalities for those experiencing the greatest negative impact.</li> </ul>
<b>Addictions and substance use</b>		x		<p>The number of drug related deaths has increased in recent years but still remain lower than Scotland averages, according to the Health &amp; Social Care Partnership Joint Strategic Needs Assessment.</p> <p>This group may benefit most from the outcome of: "Reduced health inequalities for those experiencing the greatest negative impact."</p>
<b>Those involved within the criminal justice system</b>		x		<p>There are several outcomes which may result in a positive outcome for this group, largely through prevention and early intervention actions:</p> <ul style="list-style-type: none"> <li>- More people have a clear route to progress into a greater variety of jobs, learning and training opportunities available within the Scottish Borders</li> <li>- Reduced health inequalities for those experiencing the greatest negative impact.</li> <li>- Children and young people from low-income households are supported to develop life skills to help them to succeed in life.</li> <li>- Increase the number of people reporting domestic abuse.</li> </ul>



### 3.4 Armed Forces Covenant Duty (*Education and Housing/ Homelessness proposals only*)

This duty places a legal responsibility on Scottish Borders Council (SBC) to actively consider (give due regard) to the three matters listed below in Education and Housing/ Homelessness matters.

This relates to current and former armed forces personnel (regular or reserve) and their families.

**Is the Armed Forces Covenant Duty applicable?**

**No**

If “Yes”, please complete below

Covenant Duty	How this has been considered and any specific provision made:
The unique obligations of, and sacrifices made by, the armed forces;	
The principle that it is desirable to remove disadvantages arising for Service people from membership, or former membership, of the armed forces;	
The principle that special provision for Service people may be justified by the effects on such people of membership, or former membership, of the armed forces.	

**Section 4 Full Integrated Impact Assessment Required**

Select No if you have answered “No” to all of Sections 3.1 – 3.3.

**Yes** *(please delete as applicable)*

If yes, please proceed to Stage 2 and complete a full Integrated Impact Assessment

**If a full impact assessment is not required briefly explain why there are no effects and provide justification for the decision.**

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<b>Signed by Lead Officer:</b>	<b>Clare Malster</b>
<b>Designation:</b>	<b>Participation Officer</b>
<b>Date:</b>	<b>23/08/23</b>
<b>Counter Signature Director:</b>	
<b>Date:</b>	